



## Beat bullying and racism

WE have been learning all about bullying and racism during the Positive Press project. Some people are bullied because they don't have the same clothes as other people and some people are bullied because they have different coloured hair. People bully because they are afraid of anything that is different. Racism is when people are bullied because of the colour of their skin or because they come from a different country. It is never OK to bully people because we are all the same inside no matter what the colour of our skin is.

BY SAVANNAH, VICTORIA AND DANIELLE

## Shared futures

OUR work has been filmed for a DVD called Shared Futures which is all about how to welcome refugees and asylum seekers into the local community. The DVD and pack is going to help children feel comfortable at their new school.

Two filmmakers came up from London to visit us three times. They filmed us when we made sculptures for the wish garden at Byker Metro station and they also filmed us when we went to the Metro station for the launch. Ryan said: "I really liked being on camera because it was really fun".

BY NICOLE, TSELMUUN, AND RACHEL

# Positive Press

This week's Kron page is written by Byker Primary School in association with Positive Press and was designed at:



Next week's Kron page will be written by Esh Winning and Gosforth Junior School.



THE TEAM: Byker Primary School pupils

WE have been involved with the Positive Press project for over a year now. A worker from Save the Children comes into our school every Thursday afternoon and we work on things to do with the media and making people feel welcome at Byker. We have done loads of cool things in this past year but one of my

favourite things was the trip to the Evening Chronicle print works in Newcastle. We looked at the massive machine which is used to print the newspapers and we also got to learn about the different colours used in the printing process.

Brandon and I both liked the ear plugs we had to put in when we went into the printing room. It was so loud and the ear plugs looked like sweets so it was lucky we didn't put them in our mouths!

BY RYAN AND BRANDON

## Why we help refugees

WE have been learning why refugees and asylum seekers come to England and also why we should welcome them.

Sometimes in countries abroad there is trouble and war. Some people have to escape and get to a country where they feel safe and where people can help them. We did an activity where we had to think about leaving our home, school and country and it was hard. We were only allowed to pack five things to take with us and it was really hard because we would have to leave our family and pets behind.

BY THOM AND DANIELLE

## Cool gadgets!

WE have been able to use lots of equipment because of the Positive Press project. Some things we have used before, like digital cameras and laptops, but there have also been other things we have never had a chance to use like digital video cameras and dictaphones! When we were making our DVD we got to use a special programme on the computer which helped us with our animation. It put what is called an onion skin over the picture which helped us see how much we had moved our character during each shot.

BY JON, SAM, RYAN AND MICHAEL

## Flag competition



ARTISTIC: Our new flag

OUR class took part in a World Flag Design competition. We each got to design a flag which could be used by all countries in the world. We started by looking at flags from other countries so we could get some ideas for our own flags. There were lots of flags that we had never seen before. We all had lots of good ideas about designs and two people from our class won a big art set.

BY TAMASIA AND AMARNIE

## Refugee Week

THE class took part in a celebration for Refugee Week. The party was held in Byker Community Centre and there were lots of cool things to see and do.

The whole class made a big silk welcome banner which was displayed at the party. We each drew a picture of something which we felt would make people feel welcome in Byker and painted them on the banner. It looked really nice.

There was a lady who was belly dancing which was very good. There were also lots of stalls there where you could get free stuff like stationery and balloons! We also got to do glass painting and there were balloons which you could write a wish on - I really liked that part.

BY NATASHA AND THOM

## A place like heaven

IN November we got to launch a giant piece of artwork at Byker Metro Station called 'A place like heaven in Byker'. This was part of a scheme called 'Next stop Byker' which lets different groups display their work at the station.

The artwork was a wish garden where we told people who live in Byker what we thought about bullying and racism. An artist came into our school and we made sculptures of things you would find in a garden. We got to work with Withie and other materials and got really sticky!

When we went to see the poster at the Metro station we also read out our wishes about bullying and racism to people who were in the station.

BY SAVANNAH, GEORGIA, JAMES AND BRIAN

## The Bully Book

SINCE Christmas the whole class has been working on a DVD called The Bully Book. Our DVD is going to be a cartoon so we had to start animating. This meant that we made characters from around the world and filmed them doing different things like being bullied by other kids. Animating was really cool and we had to work as part of a team because some people moved the characters, some people worked with the cameras and some people worked on the computer but we all had a go at everything.

We hope that our DVD will help other children who are being bullied because it not only tells them what to do but also tells bullies how bullying makes children feel.

BY MAHAMOUD, KATIE AND PAIGE

Digital Voice for Communities congratulates everyone involved in Positive Press for tackling bullying and racism through their creative media work.

We are based in Tyneside and aim to provide support and guidance to individuals, community groups and organisations. We aim for clients to:

- \* enjoy media projects
- \* express views
- \* have fun
- \* develop a wide range of skills
- \* communicate with others via multimedia routes

We also offer a range of Save the World learning activities to youth and community groups, to raise awareness of climate change issues.



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