



Praise for P.R.A.I.S.E.

MANY of Gosforth High School's recent successes including its record exam results, exemplary behaviour standards and 'outstanding' Ofsted inspection, can be attributed to the introduction of the Praise Code by Headteacher Hugh Robinson. A student's behaviour and effort is recorded inside their planner during each lesson. Stamps are given for good behaviour and effort and 'planner comments' indicate a rule broken. The Praise Code consists of reward and sanction pyramids; these act as a strict but fair code providing incentives and deterrents.

BY SAM THOMPSON,
YEAR 10

Olympic spirit

NEWCASTLE schools have started an exciting programme aimed at enthusing children with the Olympic spirit. The Sports Ambassador Programme gives secondary school pupils an opportunity to organise an Olympic style event at Gateshead International Stadium. The Sports Ambassadors have initial responsibility for making contact with two first schools, teaching the children about the Olympics and giving them a chance to try out some activities. Much emphasis is placed on the role of the ambassadors in interacting with the first school children. Antonia Raey (15), a Gosforth Ambassador said: "I think the Olympics are important - it's really rewarding getting this message across to kids".

BY SAM THOMPSON,
YEAR 10

Outstanding!

This week's Kron page is written by Gosforth High School and was designed at:



Next week's Kron page will be written by St Patrick's Primary School and Ovingham First School.



HEADTEACHER: Hugh Robinson is delighted with the school's Ofsted report

It is a rarity that the opinion of the students and teachers in a school is matched to that of an outsider looking in. Even rarer, perhaps, if those outsiders happen to be OFSTED inspectors. But, in spite of the high standards of these inspectors, Gosforth High School was deservedly awarded an 'Outstanding' grade this March. Prior to the inspection, Mr Robinson was determined that the school would do well. And, as has happened continually since he became Headteacher in 2003, he was right! Of course, it's not just the Headteacher who is to be congratulated. Some of the teachers were described as 'inspirational'. And it goes without saying that the pupils play a major role in our school's success. After all, the behaviour of the pupils in our school was said to be 'exemplary' and our attitudes 'confident' and 'friendly'.

BY BETH STOUT, YEAR 10

A new leaf

AS always there is something happening at Gosforth High School. Since early April construction of a new library has been underway. When the students came back from their two-week Easter Holidays, they could see that it had started in earnest. When it is completed it will be exclusively for lower school pupils, leaving sixth formers with their own private study area for their all-important courses. When it is finished it will be furnished with 30 computers for research and an open, light space to achieve a pleasant work friendly environment. The new building is due to open in September.

BY JACOB COLE, YEAR 10

Exam fever!

AS June rapidly approaches, exam season is upon the students of Gosforth High!

Although some exams have already taken place, June is the most hectic month of exams. Last year, GHS achieved our highest GCSE grades ever, and the current Year 11 aim to do the same. Without support though, students can easily feel suffocated, but, luckily for us, Gosforth High's teachers have been very helpful. Charlotte, a Year 11 student, said: "Although the exams are stressful, we can rely on the teachers to be supportive and encouraging. After all, they went through this too".

BY MEL BROWN, YEAR 10

Auf Wiedersehen Pet!



DELICIOUS: Students sample the delights on offer

IN October of 2007, Year 10 and 11 students housed a group of German pupils from Elisabeth von Thadden Schule in the historic city of Heidelberg. In turn the English students went to Germany in the February 'Yellow Week' of 2008. When there, they experienced German schooling, culture and, perhaps most importantly, food! It was so enjoyable that the Gosforth students were reluctant to leave at the end of the week. All agreed that it was a thoroughly valuable and exciting trip.

BY JACOB COLE, YEAR 10

Book worms

A MIXED group of Year 10 students with a passion for reading have joined a Book Club set up by members of the English department at the beginning of the year. Many of the students at Gosforth High are very enthusiastic about reading, so the Book Club was devised so that like-minded pupils could read and discuss books together. So far, the books that the club has read include: 'Dracula', 'The Lovely Bones', 'Brighton Rock' and 'The Book Thief'. The books chosen are novels that raise issues and moral arguments, and ask the questions that are hard to answer. Emma, a member of the club, said: "The Book Club is a good way for students to be introduced to a variety of books which they may not have chosen otherwise".

BY MEL BROWN, YEAR 10

Opportunity knocks

IN order to preserve the uninterrupted flow of work throughout the school year, trips and activities are concentrated into two distinct weeks. Excursions as far afield as America and Costa Rica take place; even Sunderland has been discovered by some students! Many gain valuable experience, like teaching science to nine year olds or performing in live concerts. Mel, a student, said: "I did circus skills, and although I would not have normally chosen it, I'm glad I did - I learnt a lot." Some learn to juggle, cook, or belly dance. Choice is not lacking by any means, and perhaps most importantly a large number of these ventures require no student contribution. The essence of the weeks is a relaxed, enjoyable time, which also encompasses areas of learning and personal development.

BY GLORIA YOUNG, YEAR 10

Gosforth's got talent!

ALTHOUGH the performances seen in the semi-final of Talentstar at Stanley on May 17th ranged from cheerleading to steel pan playing, the competitors had one thing in common, they had their hearts set on making it to the final. Each act had to perform the song they had sung in the first round - some of the best had written their own - then wait for the judges' decision. They came from many different schools, but when the results were announced, two of the three finalists were from Gosforth High! John Hutton, a talented sixth form singer/songwriter, will perform in the final on June 28th, at Newcastle City Hall, as will 'Runny Noses' on Monday, a fantastically individual band for whom this could be only the beginning...

BY BETH STOUT, YEAR 10

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